#### ORIE 5355

# Lecture 12: Introduction to Causal Inference and Experimentation

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#### Announcements

- HW 3 due next week
- Quiz 3 next week to
- Project part 1 released in next 2-3 weeks
  - Please form project teams of up to 4 posting form soon

#### PollEv.com/nikhilgarg713

# Experimentation

- 1. COME UP WITH NEW IDEA
- 2. CONVINCE PEOPLE IT'S GOOD S3. Check whether 3. NEW IDEA IS It works

THE INVENTION OF CLINICAL TRIALS

xkcd: Clinical Trials



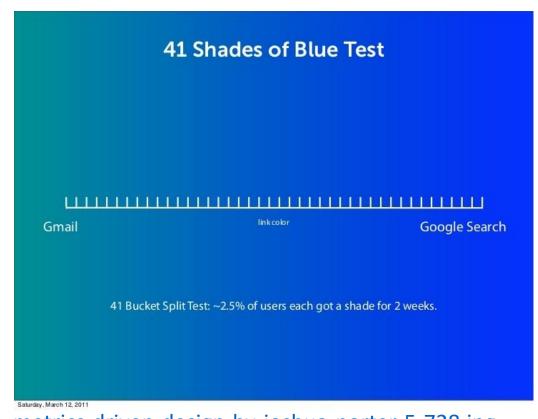
Replying to @causalinf

One point we make is that, perhaps surprisingly, the most commonly used empirical skills for economists in tech firms are those from causal inference/empirical applied micro/ experimental design, and people trained with those skills add a lot of value to tech firms.

10/16/18, 10:59 PM

#### Companies use experiments everywhere

- Google/Microsoft/AirBnb/Uber/etc have hundreds or thousands of experiments live at any given time
- Everything from user interfaces to pricing and recommendation algorithms to headlines on news websites are tested
- Google infamously tested 41 shades of blue for the color of links in search results pages



metrics-driven-design-by-joshua-porter-5-728.jpg (728×561) (slidesharecdn.com)

#### Module overview

- Basics of A/B testing
  - Why experimentation?
  - Common mistakes in running and analyzing tests
- A/B testing in social networks and marketplaces
  - Interference between "test" and "control"
  - Experiments over time and space
  - Adaptive experimentation
- Guest lecture TBA
- Other topics in causal inference and experimentation
  - Causal inference with observational data
  - Experimentation culture in companies; making decisions with many experiments over time

# Why experimentation?

Basics of causal inference

#### Ways to make decisions

- HiPPO highest paid person's opinion
  - Most charismatic person's opinion
  - Consensus opinion
  - Majority opinion
- A structured 'logic-based' decision-making process
- Using past data to guess at what the effect of a product launch will be

All of these have their place, but sometimes they're not enough

# Confounding: the challenge with observational data

- Suppose you're a data scientist at the Department of Parks and Recreation
- You have data on which trees fell last year
- You want to answer, "Did we do preventative maintenance on the right trees?"
- You look at the data, and surprisingly find...
  - ...Trees that you did preventative maintenance on were *more likely* to fail than trees on which no work was performed!
- What happened?

#### Confounding, continued

- Now, you're a data scientist at a subscription-based company (for example, Netflix)
- You know that your company has been running a promotion: it identifies people who a model predicts are likely to fail, and then it sends them a coupon for a discount
- You crunch the data, and find...
  - ...That a higher percentage of the people who were sent a coupon quit, than the percentage of people who were not sent a coupon and quit.
- What happened?

#### Confounding, continued...

- Such correlations are everywhere
  - Daily death rates are higher in the hospital than they are outside of it
  - People who received ads to quit smoking last year are more likely to be smoking today, than people who didn't receive such ads
- What's going on?
  - Maintenance (likely) doesn't cause tree failure
  - Hospitals don't (usually) cause death
  - Coupons (likely, usually) don't cause someone to quit a web-service
- Correlation doesn't equal causation

## Confounding: Correlation doesn't equal causation

- In each case, we don't know if our "intervention" caused the bad event to happen.
- More likely explanation: past decision-makers did a good job at identifying who needed help
  - Did maintenance on trees actually on verge of failing
  - Sent coupons to people actually more likely to quit
  - Sent actually sick people to the hospital
- ...and the treatment helped, but wasn't perfect
  - Prevented some trees from failing, but not all of them
  - Prevented some from quitting, but not all

#### Challenge with observational data

- The past data doesn't (easily) tell us the counter-factual: "what would have happened if I didn't do maintenance on the tree"
   Also called the "potential outcome"
- There are (many) observational data analysis techniques to try to measure this counter-factual

The Nobel Prize in Economics in 2021 was awarded for developing them

...but, they're hard to do

...and even harder to convince people that you've done them correctly

In many systems, you can run experiments!

#### Why experiments help

- You want to answer: "would this customer have quit if I didn't send them a coupon."
- Unfortunately, you can't BOTH (a) send a customer a coupon, AND (b)
   NOT send that same customer a coupon
- But you can: take two (otherwise identical) customers and send only one of them a coupon (but choose which one uniformly at randomly)
  - Do this for enough customers (send half a coupon), and then measure the fraction of people in each group that quit
- Randomization breaks the confounding (self-selection effect)

#### Other benefits of experimentation

- You don't need to convince people that selection-bias didn't happen you randomized in a way to make sure it didn't\*
- At their most basic\*, they're easy to run and analyze don't need fancy statistics
- Often in new systems, you have no past data to even try to make your decision on

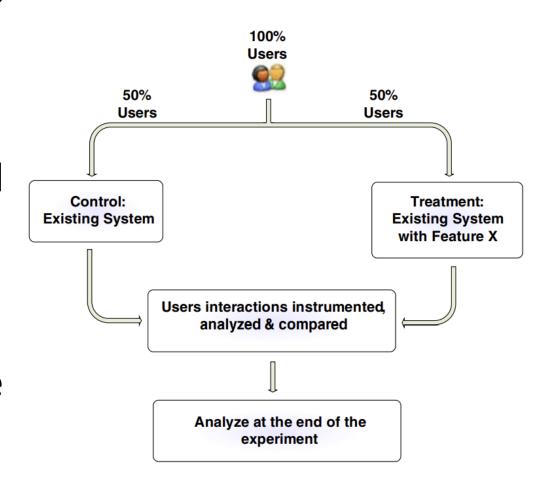
No one has used the new feature you want to decide whether to launch

\* Often not true in societal systems, we'll discuss these in detail starting next week

## Introduction to A/B testing

## Basics of basic A/B testing

- Have an idea for a system change
- Give X% of your users the changed system, everyone else the old system
- Decide the metric you care about
- Check if your system improved the metric
- Launch your product if good things happened



[Source: Controlled experiments on the web: survey and practical guide]

#### An example

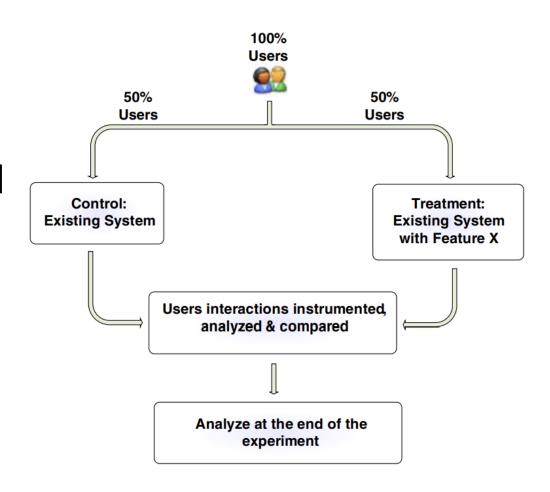
- Suppose you're a click-baity news organization and have two headlines that you want to test
- Metric: % of people who click on the headline
- Give half the people who land on your website one headline, the other half the other headline
- Wait a day, and measure the % of people who clicked on each headline
- Run a statistical test to see if the difference between the % clicked is significant\*
- Choose the better headline, and use that going forward

#### Some math

- Suppose we have Treatment (X = 1) and Control (X = 0) Call them "arms" (treatment arm and control arm)
- Binary outcome  $Y \in \{0, 1\}$
- Ground truth outcomes for treatment  $(Y_1)$  and control  $(Y_0)$   $Y_0$ : Fraction of people in control group who have outcome Y=1True Average treatment effect:  $Y_1-Y_0$
- We give each arm to N people each; get sample measurements  $\widehat{Y}_1$  and  $\widehat{Y}_0$   $\widehat{Y}_1 = \frac{\# \text{ I}[Y=1|X=1]}{N}$
- Average treatment effect estimate:  $\hat{Y}_1 \hat{Y}_0$
- Run a hypothesis test to see if the difference is significant
  - "Standard": difference is statistically significant if  $p_{value} < \alpha = 0.05$  (wrong for decision-making)
  - <u>statsmodels.stats.proportion.proportions\_ztest statsmodels</u>
- Good post: A/B testing: A step-by-step guide in Python | by Renato Fillinich | Towards Data Science

#### Easy, right?

- Have an idea for a system change
- Give X% of your users the changed system, everyone else the old system
- Decide the metric you care about
- Check if your system changed anything
- Launch your product if good things happened



[Source: Controlled experiments on the web: survey and practical guide]

## Key challenges in basic A/B testing

- What is the objective? How do you measure it? (Can you measure it?)
- What % of the users do you give the treatment to?
  - For how long?
  - What if you have thousands of potential treatments?
     You don't want to waste time testing when one is obviously better
- How do you analyze the results?
- What is the bar for launching the product?
   How much better does a new feature have to be in order to launch?
- Next time: what if you have interference between treatment and control (standard in online marketplaces)

# Peeking: a common mistake in running A/B tests in online marketplaces

#### Experiment Dashboards

In modern internet experiments, it's easy to see experimental results while they are happening

Sample results dashboard:

erformance Summary					
UNIQUE VISITORS	Variations	Visitors	Views	example click	pic click
79,797	Original	19,942 25.0%	10% (±0.70)	10% (±0.70)	10% (±0.70)
DAYS RUNNING  131  Started: April 9, 2014  How long should I run my test?	Variation #1	<b>19,899</b> 25.0%	+20.0% 12% (±0.70)	+20.0% 12% (±0.70)	▼ -15.0% 7% (±0.70)
	Variation #2	19,989 25.1%	+10.0%	+10.0% 11% (±0.70)	▼ -12.0% 8% (±0.70)
	Variation #3	19,967 24.9%	-10.0% 9% (±0.70)	▼ -10.0% 9% (±0.70)	-10.0% 9% (±0.70)
					← -

[Image credit: Ramesh Johari (Stanford; also Optimizely at time of presentation)]

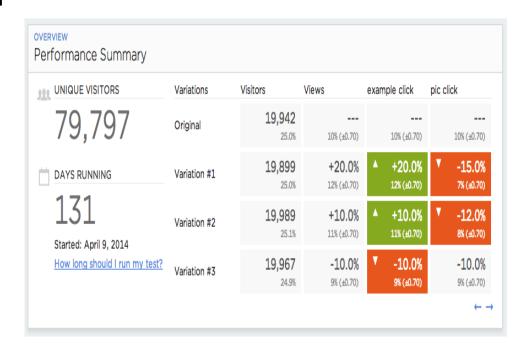
## Peeking

In modern online setting, the approach I described above is wasteful

So you continuously monitor (stare at) the results dashboard.

You rely on the dashboard to tell you when your results are significant.

- As soon as results are significant, you end the test and declare victory
- This is called adaptive sample size testing:
  - You adjust the test length in real-time, based on the data coming in.
  - If difference  $\widehat{Y}_1 \widehat{Y}_0$  is *huge*, end the experiment early



[Slide credit: Ramesh Johari (Stanford; also Optimizely at time of presentation)]

## Effect of peeking

- Suppose 100 different individuals run A/A tests (same arm is treatment and control, so you know that  $Y_1 Y_0 = 0$ )
- Each continuously monitors the dashboard, and waits for a significant result, i.e., p-value < 5% (up to a maximum of 10,000 visitors).
- How many find a significant result and stop early? Remember,  $\alpha=0.05$  means that if there is no true difference  $(Y_1-Y_0=0)$ , then 5% of the time you will falsely declare that  $\widehat{Y}_1-\widehat{Y}_0\neq 0$  in a statistically significant way (false positive)
- Answer: Over HALF! find a significant result if they peek
- In A/B testing, "peeking" can dramatically inflate false positives.

## What went wrong?

A sample run of an A/A test (graph is of p-values over time)



If you wait long enough, there is a high chance of an eventually inconclusive result looking "significant" along the way!

[Slide credit: Ramesh Johari (Stanford; also Optimizely at time of presentation)]

#### Peeking: what to do about it

#### You have two options

- Don't peek: set a sample size N before the experiment starts, and don't end early no matter how large the effect is
  - Easy to do the statistics as taught above; no danger of inflating false positives
  - Could be wasteful: what if the effect is clearly huge?

    Even medical trials have a procedure to end early if a drug clearly fantastic
- Peek, but do fancy statistics to make sure your p-values are valid
  - This is the approach Optimizely implemented on their dashboards
  - If you're at a big company with an established experimental culture, they
    probably have a dashboard that does this

## Other challenges

## Key challenges in basic A/B testing

- What is the objective? How do you measure it? (Can you measure it?)
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#### Technical details we're not covering

- Power analyses: how do you decide how long to run your experiment?
- Various statistical tests to analyze outcomes
  - What if you had non-binary outcomes (or even continuous outcome)
  - What if you had *heterogeneous* treatment effects (different groups of people respond differently to the treatment)
  - How to "peek" at your results without messing up the statistical tests
- How to run and analyze adaptive experiments
  - If you have many arms, how to adapt sample sizes to arms over time